Clearwater County

Application Summary and Analysis

Project Scope on Skills Gap for Industry Sector Grant

Employers across Clearwater County have indicated difficulty in finding able bodies workers with basic workplace skills. In particular, employers in construction, the skilled trades and manufacturing are not finding entry-level applicants with basic math, computer skills or awareness of safety practices in the workplace. In addition, the very basic entry-level employers (retail & service) are not seeing applicants with the most basic employability skills. It is widely recognized that across the County the available workforce is constrained as brain drain has been occurring for the past decade and immigration has for the most part been limited to those over 45 years of age (early retirees). Idaho Department of Labor Regional Economist – Region 1, found 2,153 unfilled entry-level jobs in Clearwater County in 2016.

Upon finding no readily available training or skilled workforce, the Clearwater County Economic Development team (including Orofino Builders Supply, SJX Jet Boats, and Mary Anns Grocery) reached out to the Clearwater County Problem Solving Court. The objective was to build a proactive relationship to bolster the skillsets, employability and promotion potential of those individuals committed to turning a negative lifestyle around in more positive directions. Currently, the Problem Solving Court program has 19 participants between the ages of 20 & 48 in the que for re-entry to the workforce. The program anticipates at least ten percent of its participants to graduate and go onto higher education with the remaining participants seeking direct entry into the workforce.

The Clearwater County Problem Solving Court program includes a four-phase approach to lifestyle transitioning: Phase 1 Recovery (16-20 weeks); Phase 2 Decision Making (16-20 weeks); Phase 3 Transition to Community (16-20 weeks; and Phase 4 Independence (6 months). Regardless of the phase training, it still does not meet the workforce needs Clearwater County Employers are identifying. The enhanced training will be provided to participants in Phases 3 and 4, as they will have demonstrated an ability to maintain a clean lifestyle and be prepared for positive learning, by adding and enhanced training preparing them for immediate employment with the business partners.

Project break down of Training Needs

The project will utilize existing skills assessment tools and on-line accessible training platforms to deliver self-paced learning including free access to the Lili.Org (Libraries Linking Idaho) offering online training in Basic Math, Microsoft Word, and EXCEL. Each individual will be able to obtain certifications, and participate in a Workplace Excellence workshop series to expand individual capacity and employability characteristics. Participant will also have the opportunity to obtain a C-Stop Card (Contractors Safety Training Orientation Program) which is a nationally recognized workplace safety curriculum that meets OSHA standards. C-Stop Basic is an online curriculum and covers Safety Management, Hazardous Materials, Emergency Response, Fall protection, Hand and Power Tools, Hazard Communication, Personal Protective Equipment, Scaffold Safety and more. The outcome will be individuals who are more employable, with basic math, computer and workplace safety skills.

| Type of Training/Course Title | QTR 1 Enter/exit | QTR 2 Enter/Exit | QTR 3 Enter/Exit | QTR 4 Enter/Exit |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|
| Workplace Excellence | 15/0 | 0/15 | 15/0 | 0/15 |
| Applied Math | 15/0 | 0/15 | 15/0 | 0/15 |
| Microsoft Word | 15/0 | 0/15 | 15/0 | 0/15 |
| Microsoft Excel | 15/0 | 0/15 | 15/0 | 0/15 |
| C Stop | 15/0 | 0/15 | 15/0 | 0/15 |

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The Consortium consists of:

| Partner | Industry | Cash | In-Kind | Item |
|--------------------------------------|------------|----------|-------------|-------------------------------|
| | | Match | Match | |
| Clearwater County | Econ. Dev. | | \$936.00 | Lead Projector Salary |
| | | | \$343.20 | Fringe Benefits |
| Clearwater Problem Solving Court | Re-entry | | \$1,560.32 | Instructor at Clearwater |
| | | | \$257.14 | Problem Solving Court |
| | | | | Fringe Benefits |
| Clearwater Problem Solving Court | Re-entry | | \$481.50 | Travel for Instructor |
| Lewis State Clark College | Education | | \$1,750.00 | Donated cost of classroom for |
| | | | | training |
| ChargePoint, LLC, Lewiston | Employer/ | | \$1,380.00 | Donated Technology Center/ |
| | Counseling | | | Lab Classroom for training |
| Clearwater Problem Solving Court for | | \$780.00 | | \$560.00 Instructional Cost, |
| the Instructor's Certification on | | | | and \$220.00 course materials |
| Workplace Excellence | | | | |
| TOTAL MATCH | 105.42% | | \$7,488.16 | |
| TOTAL WDTF REQUEST | | | \$7,403.25 | |
| TOTAL PROGRAM COST | | | \$14,891.41 | |

Projected Trainees and Hires

The project team has secured support for the project and positive expression of interest in hiring individuals who have completed the project training from Orofino Builders Supply and SJX Jet Boats. In addition, the project team has support from Mary Anns Grocery, a current employer of participants in the Problem Solving Court program to provide wage increases to employees who complete the workforce development training. Attached letters of support.

The proposed outcomes are as follows:

| Total number of individuals to receive training. | 30 |
|--|---------------|
| Number of individuals entering related employment within 30 days after training. | 8 |
| Anticipated starting hourly wage for individuals entering employment. | 7.50 to 15 |
| Number of individuals already employed who will receive training. | 22 |
| Anticipated wage gain for individuals already employed. | At least 2.5% |
| Number of individuals attaining some type of recognized credential from the training | 30 |
| institution. | |
| Number of individuals receiving a "skill badge" for the training.* | NA |
| **These students will begin with the "micro-certifications" that could lead to a skill | |
| badge. | |
| Number of individuals entering postsecondary education after training. | 3 |
| Other measureable results – Describe. Microsoft Certifications (Word & Excel) and | 30 |
| the C Stop safety card | |

Action requested

Award \$7,403.25 effective June 1, 2018 utilizing Workforce Development Training Funds.